# FLAMINGO MATH

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# TRIGONOMETRY STATIONS ACTIVITY

This is a station activity for the end unit as a review for ***Introduction To Trigonometry*** with **Algebra 2 Honors** students. There are 12 cards. Assign groups of 3 or 4 students to one of the 12. Students work cooperatively to solve the task cards on their student recording sheet which is included with the activity. When all members have completed the task, will move to the next station to complete the next task card.

Continue in this manner until all 12 cards are resolved.

Please visit my store for more engaging task card activities.

Graphs created with Winplot:
http://faculty.madisoncollege.edu/alehnen/winptut/Install_Winplot.html

# Trigonometry
# Stations Activity

## Directions:

**1)** Print and laminate the cards on colored card stock. Then, copy a recording sheet for each student. The activity is intended as an end-unit review for Trigonometry Basics Unit. The activity can be used in the following ways:

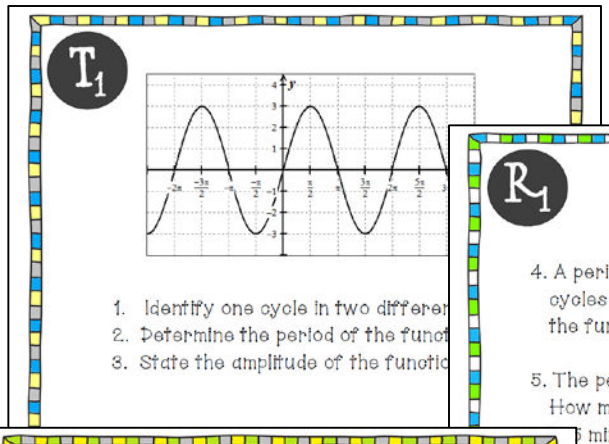
- Place one card at each station (12 stations) and have students move in groups of 2-3 from station to station. Allow about 4 minutes at each station. Have students move when time is called, even if they don't finish. Allow an additional 4 minute wild-card round to give students a chance to complete any missing questions.

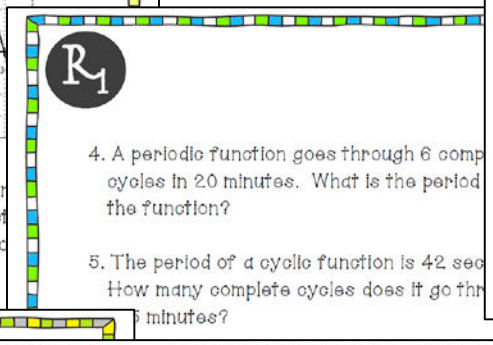
- Place students in pairs and give them a set of cards to complete. Circulate to offer assistance as they work.

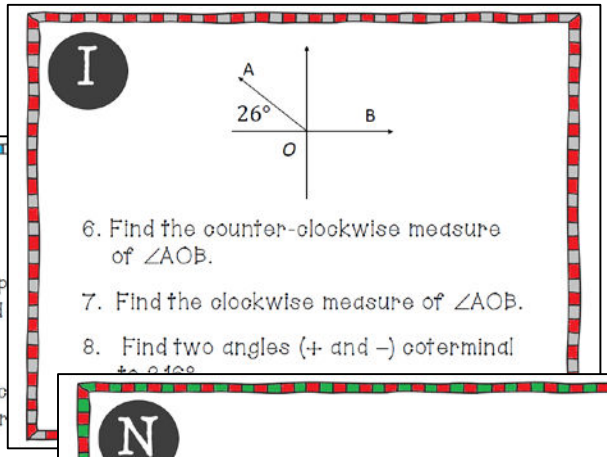
- Have students rotate through stations and ask them to get their answers verified with your signature before moving to another station. You will need to have extra card sets for slower groups.

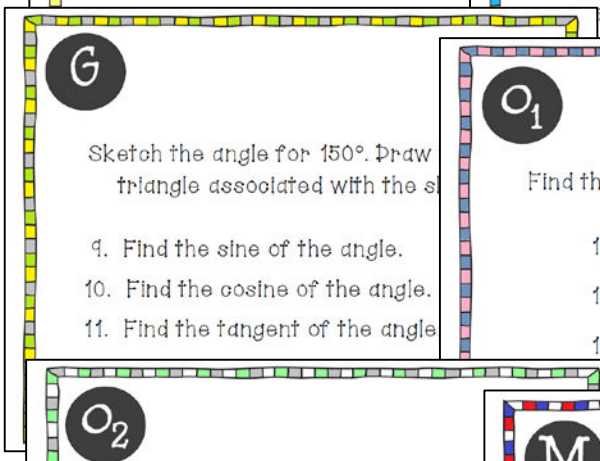
- Have groups go through the circuit and create a single answer key for the group. Require that each group member be responsible for some portion of the activity. Offer the group with the highest score a bonus for the test on this unit. I like to give 5 points for the first place group, 4 points for second place, etc.

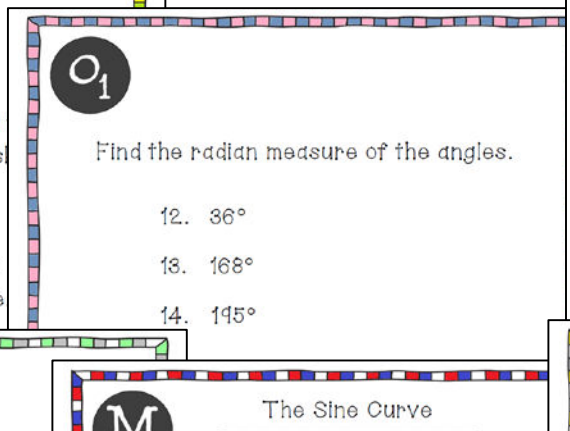
**2)** When time is called, review the answers with the students by showing the answer key, or through a discussion, or have the answers posted around the room for students to walk through the route again.

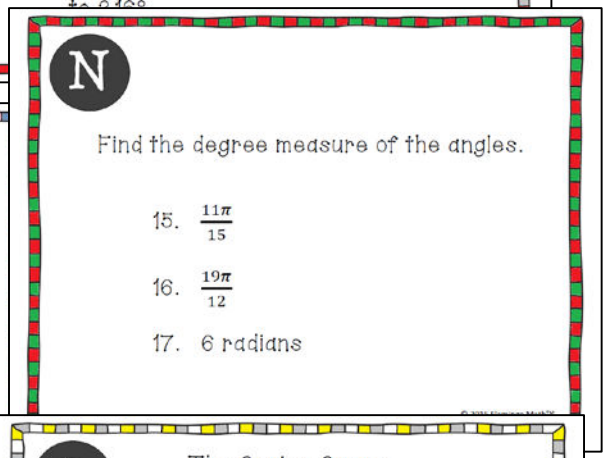


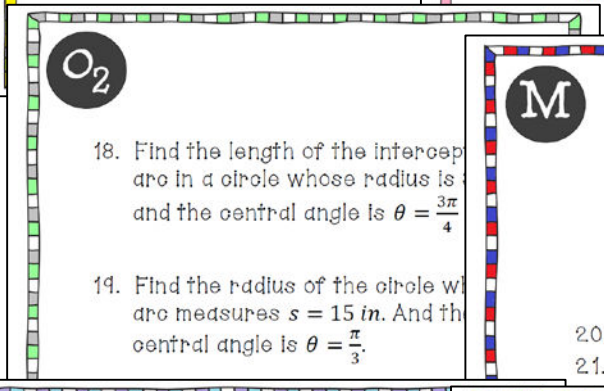



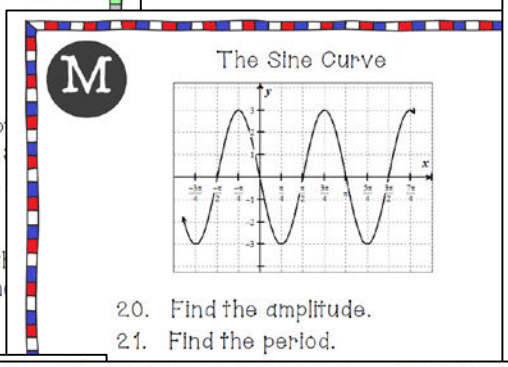



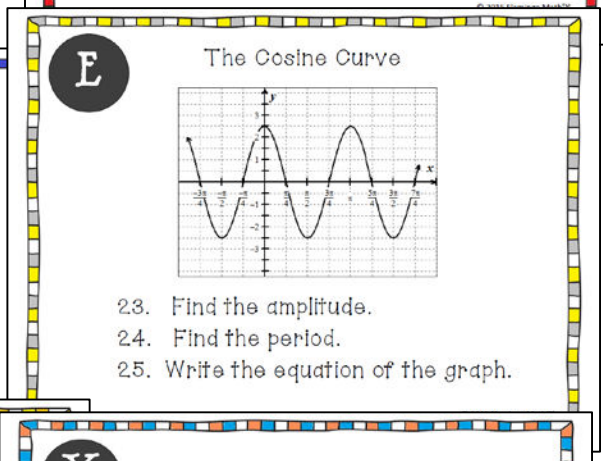



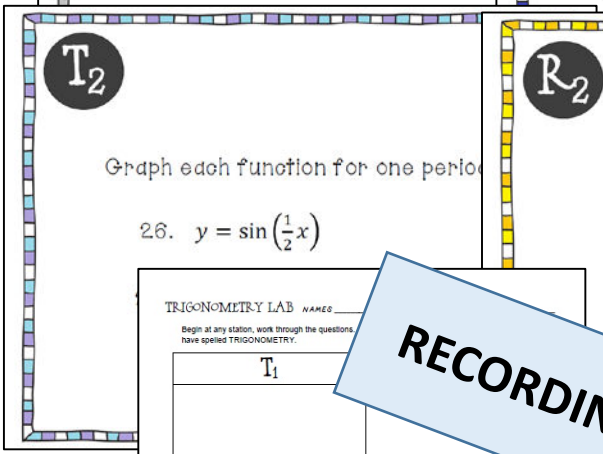



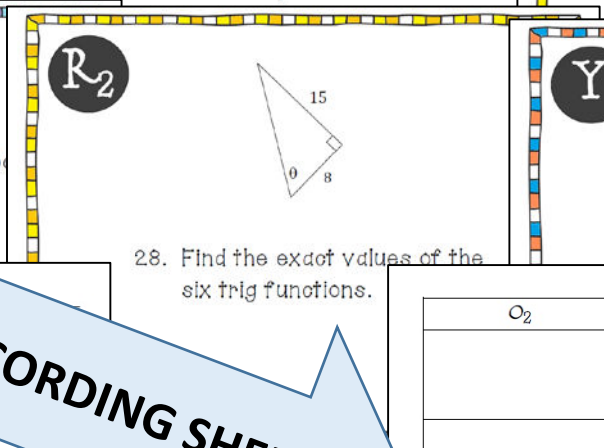



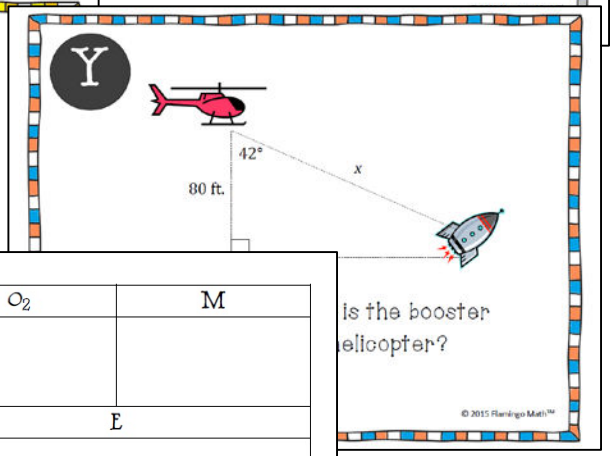



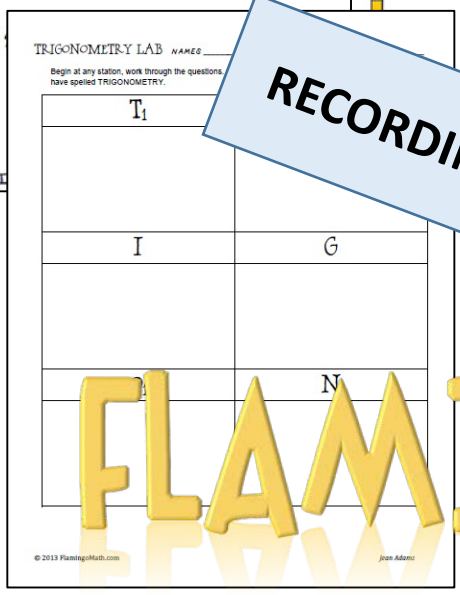



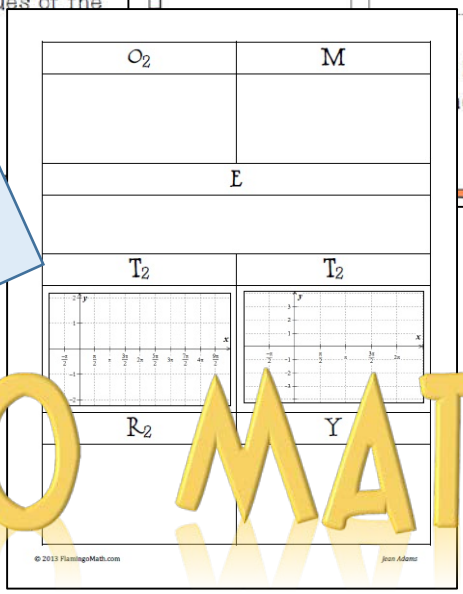




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